**Unit 2 Week 4 Day 1**

**Reading Practice**

*Words I can blend (sound out each box and then read the word)*

|  |  |  |  |
| --- | --- | --- | --- |
| **h** | **o** | **p** | **e** |

|  |  |  |  |
| --- | --- | --- | --- |
| **m** | **o** | **l** | **e** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **s** | **t** | **o** | **n** | **e** |

|  |  |  |  |
| --- | --- | --- | --- |
| **h** | **o** | **l** | **e** |

*/o/ spelled o\_e (read each word; sound it out if necessary.) Bonus: underline the letters that make the /o/ sound (for example, home)*

|  |  |  |  |
| --- | --- | --- | --- |
| pole | cone | stole | those |
| stone | note | joke | home |
| woke | note | hope | robe |

*Spiral Review (read each word fluently)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| joke | hope | doze | role | bone |
| hope | chase | white | note | mine |
| top | rose | rope | hot | mope |

*Sentences I can read*

1. That stone broke the glass.
2. I hope that mole can spot its hole.